

August 2020

Graham County School News



Graham County School Superintendent

Donna M. McGaughey

Volume 16, Issue 8

"Providing Quality Service and Support to Graham County Schools"

Please visit our website
www.graham.az.gov

Superintendent's Message

Welcome new teachers! This list reflects new teachers as of 8/01/20

Safford Unified School District

Tiarra Evans—DSS, 2nd
Alicia Turner—DSS, 6th
Breanna Mangum—LNS, 1st
Anne Marie Taylor—LNS, 6th
Rebecca Bendel—RPS, 3rd
Steve Franklin, RPS, 4th
Paula Chlarson, RPS, 5th
Kurt Weidmann, Elementary Strings
Tammy Baldwin—SHS, SPED
John O'Mera—SHS, PE

Thatcher Unified School District

Courtney Hansen—JDPS, 1st
Shelby Johnson—JDPS, 1st
Leslie Bingham—TES, 3rd
Maria Hirshouer—TES, 5th
Pamela Leavitt—TES, 6th
Elena Tellechea—TMS, Science
Saddie Russell—THS, SPED
Andrew Knudsen—THS, CTE
Jennifer Hicklin—THS, Science
Denise Hughes—THS, English
Nathan Hooper—Districtwide Band
Andra Jensen—THS, Art

Pima Unified School District

Khye Scarlett—PES, 1st
Heather Ray—PES, 2nd
Heather Udall—PES, 6th ELA
Connie Matthews—PHS, English
Jim Hughes—PHS, weights, coach

Discovery Plus Academy

Anetta Ashby—2nd

Fort Thomas Unified School District

Jordyn Keil—FTE, 6th
Roberta Lines—FTE, 2nd
Lynne Jones—MTE
Brooklyn Lindsey—MTE
Amy McBroom—Art, FTJH
Jasie Sherwood—Science, FTJH

Solomon Elementary School District

Jim McManus—History
Lani Price—ELA

Triumphant Learning Center

Elnora Baxter—Kindergarten

Dan Hinton School

No new teachers

Welcome new administrators!

Bonita

Superintendent Jonathan Truschke

Safford

Superintendent AJ Taylor

Director of Instructional Support

Kent Baldwin

SHS Assistant Principal Tad Jacobson

SMS Principal Travis Masten

SMS Assistant Principal Kerry Taylor

Thatcher

THS Principal Ryan Conrad

TES Principal Michelle Ferrin

Pima

TES Principal Steve Yoder

PJH Principal Eddie Carlton

Dan Hinton

Superintendent Troy Thygerson

GIFT Superintendent Clay Emery

Contact us!

Donna McGaughey,
Graham County School
Superintendent

921 Thatcher Blvd.

Safford, AZ 85546

928-428-2880

Fax: 928-428-8824

dmcgaughey@graham.az.gov

Nola Knight,
Chief Deputy

nknight@graham.az.gov

928-428-2880

Mandi Moffett, Deputy
clerk mmoffett@graham.az.gov

928-428-2880

Hours: Monday—
Thursday

7:00 a.m.—6:00 p.m.

Closed Fridays

**As of today, several
schools are still
filling vacancies.
New teachers not
listed here will
appear in the
Sept. newsletter.**

Welcome!

Graham County schools (and schools around the nation) are beginning the 2020-2021 school year in ways they never imagined. New teachers have been hired, classrooms and online environments have been put together to welcome our students, and support staff have been very busy behind the scenes attending to the unbelievable amount of work that goes into running a school. Transportation has the buses tuned up and the school grounds are being prepped in anticipation of thousands of students streaming onto them. Maintenance crews are extra busy moving furniture, attending to the grounds, cleaning, painting and the list goes on and on. Secretaries and office staff members are working with the public, cleaning up files, assisting all teachers and multi-tasking like champions. Thank them when you see them! Support staff keep the wheels turning.

This all still has to happen but we can't say for sure when things will be "normal" again. This can be very disheartening for many of us. It can also be the time everyone shines. If you are in the field of education, then you are already professional, adaptable, resilient and have the skills and abilities to do what needs to be done. I am confident about that.

Please join me in welcoming all new teachers and support staff members as well as our returning school employees.

They do super-hero work on a daily basis.

If a doctor, lawyer, or dentist had 40 people in his office at one time, all of whom had different needs, and some of whom didn't want to be there and were causing trouble, and the doctor, lawyer, or dentist, without assistance, had to treat them all with professional excellence for nine months, then he might have some conception of the classroom teacher's job. ~Donald D. Quinn

Graham/Greenlee New Teacher Coalition

I am pleased to announce we will be kicking off the fourth year of our "Supporting and Sustaining Teachers" project. With generous funding from the United Way of Graham and Greenlee Counties, we plan to invite educators to participate in the *New Teacher Coalition*. The sessions will be offered several times throughout the year. We will provide materials to assist with classroom management, and offer sessions on integrating technology and best practices. We will also offer information on how to write grants and follow the processes for success. We will share information on loan forgiveness, and other support available and unique to our profession. Ultimately, 40-50 new teachers in our two counties will find a whole network of support from within their own districts as well as from other teachers and the county offices. We want to attract and retain the best educators for our students, and our work with the coalition goes a long way toward reaching this goal. If you are new to the profession, a long-term sub, new to your school and/or Graham and Greenlee, you are invited to attend!! We will send a schedule as soon as we can gauge group meeting requirements. We hope you will be able to join us!

Arizona Census: What you need to know



Every Arizonan counts

The census counts every person living in Arizona.



Your civic duty

The U.S. Constitution mandates that everyone in the country be counted every 10 years.



\$675 billion each year

Distribution of \$675 billion in federal funds is based on each state's population.



\$3,000 per person

It's estimated up to \$3,000 per person, per year is at stake for Arizona.



\$20.5 billion

More than \$20.5 billion annually in federal funding supports critical programs in Arizona.



Arizona's future

Census data gives leaders vital information to make decisions about building community centers, opening businesses and planning for our state's future.



Arizona representation

The census is used to redraw legislative districts and determine Arizona's representation in Washington D.C.

Your privacy is protected

Your responses to the 2020 Census are safe, secure, and protected by federal law.



How responses are used

Your answers can only be used to produce statistics. They cannot be used against you by any government agency or court in any way—not by the FBI, CIA, DHS, ICE. And not by local law enforcement, or state agencies like DES or DCS.



What will be asked?

You will be asked a few simple questions, like age, gender, and the number of people who live in your home, including children.



What won't be asked?

The census will never ask for Social Security numbers, bank or credit card numbers, money or donations, or anything related to political parties.



3 ways to respond

Now you can respond to the census online, by phone or by mail.



Count everyone. Everyone.

Newborns. Foster children. Grandparents. Non-relatives. Count every person living or staying in your home.



Where census money goes

Schools, health services, roads, after-school programs, community services and much, much more.

Learn more at
azcensus2020.gov

    @azcensus2020

ARIZONA

United States[®]
Census
2020

Childhood immunization rates slipping to dangerously low levels

An unforeseen consequence of the COVID-19 pandemic is that parents are skipping well-child checkups and the life-saving childhood immunizations that go with them.

First Things First, Arizona's early childhood agency, is working with early childhood partners to urge families to keep their babies, toddlers and preschoolers on schedule for their immunizations.

"We're trying to help families navigate this new normal," said FTF Senior Director for Children's Health Vincent Torres. He is part of a team of state agencies that meet frequently to look at challenges caused by the pandemic and the health impact it is having on families across Arizona.

"How do we educate families and build their understanding of the pandemic and how important it is that their child still receive well-child checkups?," Torres said.

The estimated 50% drop in vaccination orders, compared to the same time last year, is raising red flags that preventable diseases, such as measles, mumps and rubella that have been nearly eliminated through the effective use of vaccines, may soon surge.

"The risk comes in very young children who need to get their basic immunizations in the first 24 months of life," said Debbie McCune, executive director of The Arizona Partnership for Immunization (TAPI). "As they fall behind, the risk for measles, whopping cough and other preventable diseases becomes greater."

TAPI works statewide to fight the spread of vaccine-preventable diseases and their effects by raising awareness about immunizations.

It's a concern shared by many in the health care community, especially members of the Arizona Chapter of the American Academy of Pediatrics (AzaAP), which recently kicked off a Back to the Office campaign to reassure parents that pediatrician offices are open, safe and ready to see children for their well-child checkups.

Community pediatrician Dr. Jason Vargas said his office has seen a dramatic drop in well-child visits since the COVID-19 pandemic began.

"Eighty to 90% of families were simply not bringing their children in," said Vargas, who is president-elect of AzaAP. "There was a lack of information out there saying that it was ok to visit your pediatrician."

His Glendale office staff has been calling families to let them that it's safe to bring in their children for the well-child visits they may have missed.

Vargas said he understands the parental fear and reassures families that pediatrics offices are taking many precautions to keep their child safe in their offices. Some measures include:

- limiting the number of people in the office.
- cutting back on wait times.
- sanitizing exam rooms after each visit.
- blocking off hours during the day when only well-child visits are done, so parents and children are not waiting in an office where other sick children might be.

(continued next page)

(Continued from previous page)



Well-child checkups — which include the opportunity for pediatricians to complete developmental screenings and immunizations to prevent disease — are essential for the health of young children.

One way is to remind families that their child's health care provider or pediatrician's sole goal is to keep their child healthy, McCune said. "Young children aren't protected yet from many diseases. Infants rely on those boosters and they're left vulnerable if they are taken off their immunization schedule."

Falling behind on the vaccination schedule could eventually put more young children at risk and could even cause a vaccine shortage if medical offices are inundated at once with families bringing in their children for vaccinations.

McCune said it is difficult to predict in real time what the lower immunizations rates will mean.

"What we can do is observe what has happened in the past. When vaccine coverage rates slip below 95%, it's easier for measles to spread," she said. "As numbers slide downward, the protection in the community begins to erode. Instead of random cases of pertussis or measles, it can spread to children without the vaccine. We need to keep our protective shield up."

McCune's message to parents is simple.

"Trust your health care provider," she said. "In time, there will be a vaccine for COVID-19, but it would be terrible if we don't do what we can to keep young children up-to-date and protected from diseases that we can prevent."

###

About First Things First —First Things First is a voter-created, statewide organization that funds early learning, family support and children's preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit FirstThingsFirst.org.



[ENROLL: Free Online Self-Paced Course: Playful Science Inquiry With Young Children](#)

Managing and Expressing Feelings with Little Learners

Everyday Math for Preschoolers

Children are never too young to learn math. As they explore their world, they are learning to count, discriminate shapes, sort objects, and see patterns. The Everyday Math for Preschoolers collection aims to help young children develop positive beliefs about themselves as mathematicians and create a foundation for success in school.

[View Resources](#)

Learning to Read with Sesame Street

Help your little learners understand rhyming, spelling, the alphabet and more with these lesson plans, videos and interactive activities featuring their favorite Sesame Street characters.

[Learn More](#)

Look what the good folks at E.A.S.I. have planned for you!



All teachers who teach STEM subjects are invited to join the Eastern Arizona Science Initiative, known as E.A.S.I. They have a wonderful slate of camps, professional development and meetings planned. This is the schedule, subject to slight changes, but use this to plan ahead.

Please let your fellow teachers know about the wonderful opportunities gained by joining E.A.S.I.! It's easy!

2020 EASI Camps and Events Calendar:

Monthly Meetings – DPC Ranch House 4:00 p.m.—5:00 p.m. *(generally the second Wednesday of each month)*

Wed. Aug. 12, 2020
Wed. Sept. 9, 2020
Wed. Oct. 14, 2020
Wed. Nov. 11, 2020

Calendar of Graham and Greenlee STEM events

Thurs.—Fri., Aug. 20-21	DPC* Tinsley Telescope Class
Sat. Oct. 17	GVRA Rocket Launch—DPC
Thurs.—Sat. Dec. 10-12	NSTA Regional Conference—virtual

*Discovery Park Campus

Contact Jackie Madsen at Jackie.madsen@eac.edu

Or call the EAC Discovery Park Campus at

928-428-6260





ECONOMICS IN THE NEWS - SESSION 1

Online Workshop

for Middle and High School Teachers

Thursday, August 13, 2020

4:30 p.m. - 5:30 p.m.

It's reasonable for students to ask, "Why do I need to know this?" Open your students' eyes to the relevance of economics by teaching key concepts using current events. TRBF is offering a professional development series this fall to help you use the headlines to increase student interest in economics. The first installment in the series will focus on the issues of scarcity, opportunity cost, and incentives in the news. Participants will receive a certificate of professional development as well as access to digital resources.

1 Professional Development Hour

[REGISTER](#)

ECONOMICS OF PANDEMICS

Online Workshop

for Middle and High School Teachers

Saturday, August 15, 2020

9:30 a.m. - 12:00 noon

The current pandemic as well as those from world history past offer important economic insights of value for all middle and high school social studies educators. Join us for this no-fee virtual professional development program to learn about high-quality classroom resources on the economic impact of the Black Death, the 1918 Flu Pandemic, and COVID-19. Participants will receive a certificate of professional development as well as access to digital resources.

2.5 Professional Development Hours

[REGISTER](#)

FUTURE PROGRAMS

Our dates and formats are not yet finalized, but watch this newsletter for new programming through the year. A partial list of future programs includes:

- Financial Fitness for Elementary Grades
 - Civics and Economics
- Virtual Book Fair for Elementary Teachers
- Virtual Book Club for Upper School Teachers
 - Diversity in Economics
- Saving the Environment with Economic Ideas
- Voices on the Economy (VOTE): Health Care (September 12)
- Voices on the Economy (VOTE): Retirement Security (November 14)
 - And more!

Our mission is to support educators in their quest to provide quality instruction to elementary, middle, and high school mathematics students. Our intent is to provide experiences to deepen mathematical understandings and to supply lessons that could be implemented in K-12 classrooms. Many of our workshops are listed on **IMPACTS** and **HEMS** program tabs above. Additional workshops and events are listed below.

We are regularly revising our workshop topics and schedule. If you have topics you would like to see featured in these workshops, please let us know.

Aug 3, 2020, 7-9am: [Starting off Right: The First Week of School in K-5 \(link is external\)](#)

Aug 4, 2020, 3-5pm: [Starting off Right: The First Week of Middle School \(link is external\)](#)

Aug 5, 2020, 7-9am: [Starting off Right: The First Week of High School \(link is external\)](#)

Aug 6, 2020, 3-5pm: [Planning for Synchronous and Asynchronous Instruction: 3 Act Tasks \(link is external\)](#)

Aug 15, 2020, 9-11am: [IMPACTS-MS Fractions and Fraction Operations: Foundations for Middle School Mathematics, PART 1](#)

Aug 29, 2020, 9-11am: [IMPACTS-MS Fractions and Fraction Operations: Foundations for Middle School Mathematics, PART 2](#)

CRR Co-Directors

Melissa Hosten mhosten@math.arizona.edu

Rodrigo Gutiérrez rodrigog@math.arizona.edu

From Kal Mannis, Arizona Science Center:

The Musical Instrument Museum in Phoenix, Arizona, has some virtual field trips so that students can explore world music from home. They have a tour of Asia for K-2 students, one of Yaqui (Native Americans in Arizona) and another of Mexican music for grades 3-5, and a Silk Road one for grades 6-8. There are lesson plans with hands-on activities too.

Check them out at: <https://mim.org/educator-resources/>.

Science Island (*Juraissic-park'ish?*)

http://scienceisland.com/press/?utm_medium=email&utm_source=GovDelivery#/

This science, technology, engineering, and math (STEM) - based game challenges players to fix Science Island, an abandoned 100-year-old theme park. Developed by design students and researchers at Swinburne University of Technology in Australia, with input from Ugandan middle school students and scientists worldwide, the game explores STEM content through more than 120 learning quests in 10 themes (dinosaurs, medicine, math, physics, inventions, animals, environment, weather, evolution, and space).



Dear Staff Members,

Trying to understand all the possible ways to better manage your student loans is a daunting task. With their financial planning approach, the student loan Advisors at Fiducius help you navigate and determine your best option, including forgiveness, refinancing and consolidation. They may help you lower, or even eliminate, your student loan payment. Through your student loan savings, you can invest in yourself further with the help of American Fidelity.

Your education colleagues nationwide already working with Fiducius have reduced their monthly payments by an average of **84%** and are projected to receive an average of **\$72,338** in tax-free loan forgiveness.

It's easy to get started with this new benefit. You can determine your eligibility and potential savings in just a few minutes and then talk with an advisor on the phone at your convenience, by using the following link:

Visit [Graham County + Fiducius](#) to register

“Fiducius makes handling my student loans truly stress-free. Going through the process with them was easy and they did all the work for me. These days I’m able to focus more on my busy teaching and coaching schedule while celebrating my \$0 payment every month! Fiducius has been great and I continue to spread their life-changing message.” Jordan B., Teacher

Fiducius will fully educate you about all available options and provide a personalized Student Loan Financial Wellness Plan at no cost before you decide whether or not to use their services. As with other voluntary benefits, like life insurance, you only pay Fiducius when you choose to use their services.

We encourage you to take a step to improve your financial wellness and learn if Fiducius can help you better manage your student loans.

Questions, or trouble logging in? Call **1.513.645.5400**, [email](#) or visit their [website](#) for more information and success stories.

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Discovery Hall 213C 250 Lemon St Mail Code: 5302
Tempe, AZ 85287-5302
p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu
web: <https://geoalliance.asu.edu>

Featured lesson:**A Greater Killer than the War: The Influenza Pandemic of 1918-1919****Description:**

In this lesson, students will be introduced to the Influenza Pandemic of 1918-1919. They will learn key facts about it and will use maps and primary source news articles to understand its spread and impact across the world.

Author: Elizabeth R. Hinde **Grade Range:** High School

Duration: 1-2 class periods

<https://geoalliance.asu.edu/influenza>

Featured lesson:**Hot Town--Summer in the City**

Description: In this lesson students will explore Geographic Inquiry using the topic of urban heat-islands. Students will apply geographic tools to gather data, research information, and take informed action. This process can then be duplicated to look at and hopefully take action on other problems of their choice.

Author: Gale Ekiss and Carol Warren

Grade Range: 7-8

Duration: 5 class periods

<https://geoalliance.asu.edu/Hot>

Featured Lesson:**A Geographic Profile: The Health of Nations**

Description: In this lesson, students will use math to analyze demographics of a nation with the eventual goal of creating a span of nations reflecting their world health status.

Author: Michael Glenn **Grade Range:** 6-7

Duration: 1 Class Period

<https://geoalliance.asu.edu/node/177>

Featured lesson:**Import Partners: A Lesson about International Trade on Items Found at Home**

Description: In this lesson, students will explore the concept of international trade partners. They will gather data and conduct an inquiry as to who are the trade partners that most impact them. Then they will create a map and a bar graph to show the results of the information collected.

Author: Rhonda Gonzalez

Grade: 7

Duration: 4-5 periods

<https://geoalliance.asu.edu/node/771>

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Arizona State University

Discovery Hall 213C 250 Lemon St Mail Code: 5302
Tempe, AZ 85287-5302

p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu
web: <https://geoalliance.asu.edu>

Featured lesson:**What is it Like? Mapping My Neighborhood**

Description: In this lesson, students will become aware of their neighborhood by using their different senses. They will also be able to identify relative location, identify human features and perhaps some physical features as they construct a map of their neighborhood. This lesson contains strategies for diverse learners (ELLs).

Author: Patricia Sepp

Grade: 3

Duration: 2 class

<https://geoalliance.asu.edu/HowDoI>

Featured Lesson: Getting and Giving Help

Description: In this lesson students will learn to recognize community helpers and practice following and giving directions while using the ability to connect numbers with cardinality. Students will also have an opportunity to practice writing about community helpers.

Author: Diane Godfrey

Grade Range: K

Duration: 2 class periods

<https://geoalliance.asu.edu/Help>

Featured Lesson:**Supermarket Sweeps**

Description: In this lesson students will gain a better understanding from where food products originate throughout regions of the United States. Students will then use their math skills to shop for grocery products from the various regions.

Author: Sara Jenkins **Grade Range:** 5

Duration: 2 class periods

<https://geoalliance.asu.edu/supermarket>

Phoenix's Musical Instrument Museum has amazing exhibits, activities, and concerts. Now you can see some of the world musicians' performances on YouTube. For more info, go to:

<https://www.youtube.com/user/MIMphx>

Activities from **National Geographic** to entertain and educate your kids. <https://www.nationalgeographic.com/family/at-home-education-resources>

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Discovery Hall 213C 250 Lemon St Mail Code: 5302

Tempe, AZ 85287-5302

p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu

web: <https://geoalliance.asu.edu>

From the Arizona Historical Society!

- ⇒ Arizona Historical Society offers many kid friendly activities
- ⇒ Just a few examples are listed below so check out their website for the full PDF of that example and more information: <https://arizonahistoricalsociety.org/education/arizona-history-digital-hub/>
- **Laundry Day Summer Splash Activity**: Learn about how people in the past cleaned their clothes and have fun splashing around on a hot day. Recommended for: Ages 6-12
 - **Hohokam Pottery Object**: This activity explores the artistry of Hohokam pottery. Kids can learn about the history of the Hohokam society of Arizona and will build their own version of a Hohokam pot. Recommended for: Ages K-2
 - **Grow Your Own Crystals**: As long as there have been people in Arizona, they have been mining metals, minerals, and crystals. We know that ancient Arizonans like the Hohokam, Patayan, Ancestral Puebloan, and Mogollon peoples mined metals like copper and silver and precious gems like turquoise and traded those valuable goods with each other. Learn more about mining in Arizona and make your own rock crystals, AKA rock candy.
 - **Playthings of the Past**: Before the railroad made mass shipment of goods to Arizona more cost effective, many children had to be inventive and make their own toys. Arizona kids played with natural materials like adobe mud, sticks, and bones. Sometimes, if their parents could spare the materials, they made dolls out of corn husks, yarn, or scraps of fabric. Discover how to make a rag doll with a few common household items.
 - **Hi Ho Silhouette Tangram Problem Game**: Hi Ho is a collection used and played by an Arizona family in the 1930s. Families during this time enjoyed playing a variety of games to pass the time. During the 1930s, board games, cards, and toys were common pastimes. Children and families would gather together to play for entertainment. Gather a few friends for a spirited game of Hi Ho.
 - **Origami Colorado River Toad**: Although Arizona is a pretty arid and dry state, we are home to 26 different species of frogs and toads, 23 of which are considered indigenous, or native to the state. Learn more about amphibians of Arizona and make your own Colorado River Toad.
 - **Interview an Elder**: An oral history is a recorded interview in which a historian asks a person questions about their life and memories. These interviews are excellent ways to collect information that might otherwise be lost if not recorded. Check out these tips on interviewing older family members or friends.
 - **Curate Your Own Exhibit**: This worksheet will help you become a museum curator using just materials you have at home and research you can do online. Make sure you look up the blue bold words in this worksheet if you do not already know their meaning. Curate your own exhibit at home today.

Heather Moll—Arizona Geographic Alliance

Program Co-Coordinator Arizona Geographic Alliance
STEMSS CRUISE EL Ph.D. Student
School of Geographical Sciences & Urban Planning

Discovery Hall 213C 250 Lemon St Mail Code: 5302

Tempe, AZ 85287-5302

p: 480-965-5361 f: 480-965-0831 email: heather.moll@asu.edu

web: <https://geoalliance.asu.edu>

STEMSS Grant is hosting an Online cohort this year.

Below are details about an incredible, no-cost online pilot professional development program for all teachers who work with English Language or Dual Language learners. This program focuses on language acquisition, with STEM and social studies (STEMSS) embedded into language instruction.

STEMSS is continuing into their 4th cohort and working to keep everything the same for the program requirements, with the exception of moving a majority of the PD training online.

Short run down of what to expect:

- You will receive 1 PD day for attending the orientation and keynote.
- Within a few days of orientation, you will need to complete a pre-training KUSE assessment. It is very brief and just gauges your knowledge prior to training.
- You will then be given access to the 10 STEMSS strategies module.
- In addition, when school begins, we will provide you with an online vocabulary assessment for your students. We will give you all the necessary permission slips for the students and parents as well. We provide the permission slips in both English and Spanish. The same test is administered at the end of the school year with the hope of showing growth.
- After you complete the 10 STEMSS strategies, you will begin to think about how you can implement them into a lesson. We will provide you with the template (very plug-n-play) to write a lesson, utilizing the strategies. We will help guide you and you will have plenty of support and sounding boards for your ideas. We will then ask you to teach the lesson sometime during the school year and our instructional coach will observe the lesson, providing you feedback. This is not a pass/fail and is a judgement-free zone-purely for research and practice. We are all teachers and have been in your shoes. After you complete the professional development requirements and submit your lesson, you would be eligible to receive your \$1,000 stipend!
- One additional requirement, again with full support, is to host a family engagement event. We have STEMSS kits for you to be trained in and you can sign them out, we also have a little amount of financial support that can be used for supplies, snacks and drinks. Again, we are here to help and support you and your event. Once the family night and pre/post vocabulary assessments are completed, you would be eligible for the second stipend of \$500.
- Control Teacher: Please begin to think about a control teacher. The control teacher will earn a stipend of \$300 for completing the pre/post KUSE as well as the pre/post vocabulary assessment. This is not pass/fail and is a judgement-free safe space-just for research.

As this is the first online cohort-the process will be somewhat fluid. Please let them know if you have questions.

For more information please email:

STEMSS: STEMSS@asu.edu

STEMSS Program Manager: b.montgomery@asu.edu

Online Application: [STEMSS Fall 2020 Application](#)

Safford City-Graham County Library

What can the library do for you?

Online
Tutoring
through
Tutor.com

Library Tours
and
Field Trips



Research
Databases

Downloadable
ebooks and
audiobooks

For more information
call 928-432-4165 or visit
saffordlibrary.org



Dolly Parton's Imagination Library

Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or [REGISTER ONLINE](#)
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

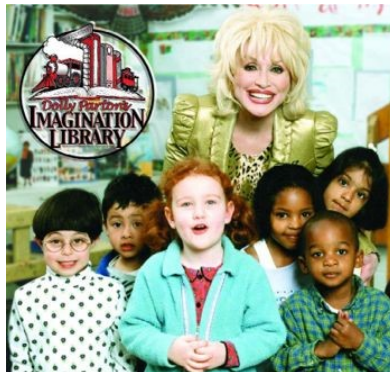
When Will I Receive Books?

Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

The Imagination Library Project is brought to you by First Things First (www.azftf.gov) and the Safford Friends of the Library.





PBS LearningMedia™

PreK-12 Resources for Emergency Closings



PreK-12 Resources for Emergency Closings

As teachers, students, and families deal with school closures, PBS LearningMedia producers and educators have come together to curate a special collection of resources organized by grade and subject area. Find videos, lesson plans, and activities that support learning at home. Create a free account to save and organize content.

[Explore the Collection](#)

Distance Learning Tips From One Teacher to Another

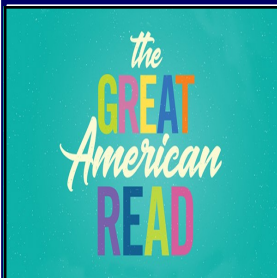
Preparing for illnesses is always a difficult and serious affair, but it does give us an opportunity to think about how we can extend learning outside the walls of our classrooms and into the homes of our students.

[Read More](#)

Making Sense of Coronavirus Through Media and Storytelling

With many schools closing and teaching moving online, PBS NewsHour Student Reporting Labs has created a special unit that covers the basics of local community journalism, storytelling, scripting and video editing. These are tough times for everyone, and your stories will add a uniquely critical perspective to coronavirus coverage.

[View Resource](#)



Bring America's Most Beloved Novels into Your Classroom

The Great American Read is an eight-part series that explores and celebrates the power of reading, told through the lens of America's 100 best-loved novels (as chosen in a national survey). It investigates how and why writers create their fictional worlds, how we as readers are affected by these stories, and what these 100 different books have to say about our diverse nation and our shared human experience. [View the Collection](#)

Celebrate Spring with Elementary Education Resources from Nature Cat

Fred the house cat dreams of exploring the great outdoors. Once his family leaves for the day, Fred transforms into Nature Cat, "backyard explorer extraordinaire!"

Enjoy looking through these clips, story segments, interactives, and readers as you do your own exploring with the Nature Cat crew!

[Explore the Collection](#)



PBS LearningMedia™

Tips From a Teacher

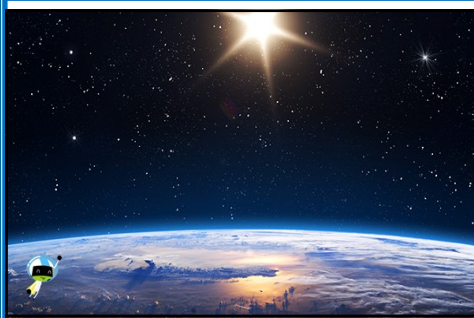
Do you have a favorite PBS LearningMedia resource? Share it with us on Twitter @PBSTeachers, and find out what other teachers recommend, with ideas for early-childhood educators, elementary, middle, and high school teachers.

[DISCOVER MORE](#)



Art School Classroom Toolkit

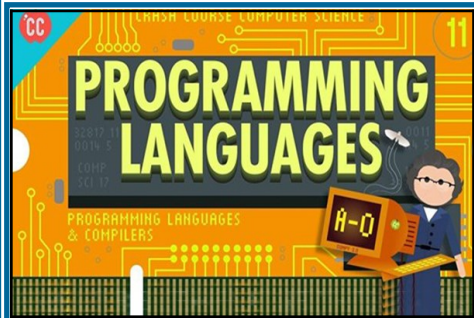
This art-themed collection provides resources for learning how to dance, draw comic strips, create animations, and much more. Empower students of all ages to engage with contemporary art, and discover new ideas for creativity with this collection of lesson plans, videos and interactive media. Art School [Classroom Toolkit](#)



Bringing the Universe to Your Classroom

Explore the universe with NASA and engage students in phenomena related to the science and engineering practices of the Next Generation Science Standards. Travel through the solar system with unique lessons designed for learners of all ages, K-12.

[Bringing the Universe to Your Classroom](#)



The Art of Coding: Computer Science Crash Course

Introduce high school students to computer science with this collection of Crash Course videos. Get familiar with binary code, boolean logic, CPU design and more in the form of 10 minute instructional videos.

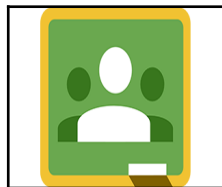
[The Art of Coding: Computer Science Crash Course](#)



Schools are finding new and creative ways to teach the arts outside of the traditional school day. In this collection visit schools across Kentucky that are collaborating with artists in their community to offer arts instruction during after school programs and summer camps.

[After School Activities: Art Expression](#)

More Tools: Discover Ways You Can Use PBS LearningMedia to Support Distance Learning Today



Google Classroom Integration

Sync class rosters and assignments with our Google Classroom integration.



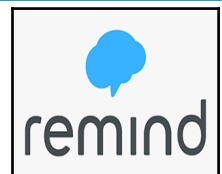
How To: Create Shareable Content Folders

Learn how you can easily create and share a folder of resources with students or colleagues.



Understanding Advanced Search and Browse Features

Find out how you can use PBS LearningMedia to find the perfect resources to enhance distance learning lessons.



Remind Integration

Does your school use Remind? Find out how you can use Remind to share lessons and resources!



Virus Information and Prevention Collection

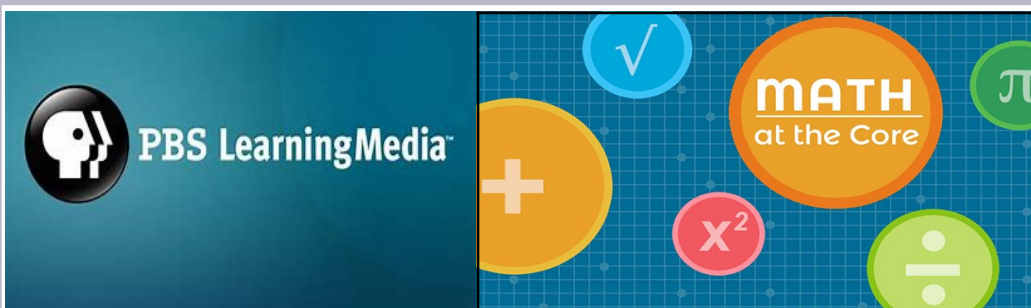
We've collected resources to help teach the science of how germs and viruses spread!



CREATE: Tell Your Story with PBS American Portrait



ACTIVITY: Strawberry DNA Extraction - At-Home Science Experiment



Middle School Math at the Core

Find engaging media and integrated activities, all aligned with the Common Core State Standards in Mathematics. These resources are designed for middle school students of diverse learning styles and backgrounds

[View the Collection](#)

Math in the Workforce

In a world where we have calculators and search engines, why is math still a necessary skill to have in many career paths? From fashion design to astrobiology, math is the backbone of many different careers, and this collection will show you exactly why. Being able to do math can mean being able to win a fencing match or saving someone's life.

[Learn More](#)

Teaching Algebra with Cyberchase

Cyberchase is the Emmy award-winning animated math mystery show featuring a team of curious kids who use their math and problem-solving skills to outwit and outsmart the villain Hacker, in their quest to save Cyberspace. Help your students master algebra with these lesson plans, videos, and interactive activities.

[View Resources](#)

Avoid the "Summer Slide" with Camp PBS LearningMedia

Whether you're looking for music and dance activities, science experiments, family-friendly adventures, or learning about dinosaurs (plus more!), you will find media and activity resources in the Camp PBS LearningMedia collection.

[Explore the Collection](#)

Travel the Globe Without Leaving the House:

Wild Kratts Natural History & Science Collection

Go on an adventure with the Kratt brothers! Find **lesson plans, videos and virtual resources** to help your students explore science concepts around animal behaviors, habitats, ecosystems and more.

Travel the Globe Without Leaving the House: Wild Kratts Natural History & Science Collection

[Explore the Collection](#)



PBS LearningMedia™

Strategies to Build Engaging Digital Lessons for High School Students

As you work to transition from your classroom to distance learning, use these tips and tricks on clarity, choice, and engagement to keep things simple for your students over the coming weeks and months.

Home Sweet Home: Finding Life Beyond Earth

Spending a lot of time at home lately? Home – whether your house or your planet – is usually a place that meets all of the conditions for life: providing water, air, food, and shelter. Which leads us to wonder, what other worlds out there might be suitable for undiscovered forms of life? This resource explores questions at the heart of the search for extraterrestrial life, such as "What is life?" and "Where do we find habitable conditions?" [View Lesson Plan](#)



READ: 5 Virtual Ways to Build a Classroom Community



WATCH: Seasonal Science - Pine Pollen



ENROLL: Designing Early Childhood Classrooms for Social-Emotional Learning (FREE self paced virtual course)



American Portrait: Who Are We?

From literature, to the engineering process, to media instruction and the arts, educators will be introduced to subject matter experts, storytellers and artists. Dive into this series in hopes of answering the quintessential question: who are we?

Designed for teachers with students in grades 6 - 12. [Register Now](#)

How Do Organisms Grow? Watch and Learn With Crash Course: Biology

Crash Course offers **fast-paced, imaginative videos** designed to help teach your students the fundamentals of biology and science.

[Learn More](#)



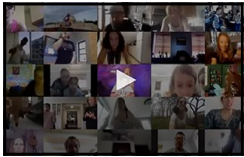
PBS LearningMedia™

Come Together During Crisis With StoryCorps Connect

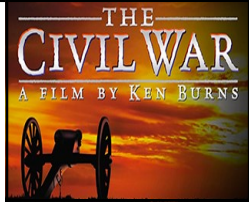
StoryCorps Connect is a first-of-its-kind platform that allows Americans to conduct and record StoryCorps interviews with loved ones remotely using video conference technology. Each interview becomes part of American history in the StoryCorps archive at the American Folklife Center at the Library of Congress. [Share Your Story](#)

Keep Students Engaged During Summer Break With Summer Learning Resources

This collection of videos, lessons, and activities encourages students grades PreK-12 to spend the summer exploring their own neighborhood, the country, the world, and even outer space – in person, or from the comfort of home or a local library. [View Resources](#)



[Social Dis-Dancing? Lessons of Empathy and Uplift From COVID-19](#)



[Ken Burns: The Civil War - Full Film Now Available](#)

Meet The Students of Hero Elementary

Led by their quirky and enthusiastic teacher, Mr. Sparks, Hero Elementary center around a diverse group of super students. Use the superpowers of science to help them investigate, observe, make predictions, and figure out a solution. [View Resources](#)

Travel Through Time With American Experience

Introduce your students to incredible characters and epic stories that have shaped America's past and present. Discover this country's rich history in this collection of media-based resources from the series. [Explore the Collection](#)

Online Resources to Help Students Prepare for the AP US History Exam

Discover engaging resources that will help your students supplement their DBQ and earn those “outside evidence” points. If there was ever a group of individuals who could contextualize our current moment and help students make sense of its meaning, it would be history teachers!

[View Resource](#)

The Science of Summer

Celebrate the start of summer by exploring the science behind some of your favorite summertime activities. Discover the physics of sailing, the chemistry of campfires, the science of blowing bubbles, the mineral composition of sand, and the forces that allow humans to ride bicycles and roller coasters.

[Explore the Collection](#)

Rural Activation and Innovation Network



RAIN STEM

Grants are available for up to \$5,000.

STEM Grants!

Grants do not cover salaries, utilities or administrative costs, and must be an “extra-curricular”, weekend or summer event and not during the regular school day.

Attention Graham & Greenlee County Teachers and Community STEM Educators:

Do you have a GREAT idea for a sustainable STEM activity or event... but need help with funding? The Rural Activation and Innovation Network (RAIN) of Graham & Greenlee County can help!

Led by Arizona State University and Arizona Science Center, RAIN (Rural Activation and Innovation Network) is funded by the National Science Foundation to help rural communities in Arizona collaborate on developing locally relevant learning experiences in science, technology, engineering and math (STEM). While there are many people in rural areas working on this issue, RAIN aims to bring individuals and organizations together into networks that can share resources and knowledge for learning and outreach.

For more information, Grant Application and Scoring Rubric go to: 4azrain.org

[Hover over “Rural Innovation Councils” and Click on “Graham/Greenlee Counties”](#)

Please forward your grant awards and we will publish them in this newsletter.

United Way of Graham and Greenlee Counties

Education Grant Opportunities

Goal Statement:

The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.

Objectives:

Improving school readiness for every child

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

Supporting efforts to ensure every student reads at grade level - especially by third grade

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

Increasing student access to quality transitional programs

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

Supporting community and school district efforts with teacher retention and recruitment

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches

The United Way will partner with schools and teachers to implement innovative approaches to help address 21st Century challenges.

Partnerships:

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

LIVE UNITED



United Way of Graham
& Greenlee Counties

Visit the United Way website at grahamgreenleeunited.org
Click on "Grant Application."

For assistance with your grant, contact Paulette LeBlanc—
pleblanc@aznex.net

Educational grants are currently on hold. You can still prepare and be ready to go!

Editor-Grant writing tips and protocol: Please gather all of your data and make sure have refined the "ask." Clear, concise language matters, and by all means, don't wait until the last minute to start working on a grant! Especially if you ask others for help with editing, etc. You want it to shine and anything rushed just adds stress and allows for mistakes.

Grant Funding Alerts *It's never too early to start working on a grant!*

No Kid Hungry Coronavirus Grant

Who: Non-profit groups and schools

Amount: Not specified

Deadline: Open

Emergency grants to support local school districts and nonprofit organizations in their efforts to ensure kids get the nutritious food they need.

<https://www.nokidhungry.org/coronavirus-grant-request>

Arizona Community Foundation COVID-19 Community Response Fund

Who: Non-profit groups and schools

Amount: Not specified

Deadline: Open

To provide immediate relief to nonprofit organizations in Arizona facing an increased demand for services as a result of the COVID-19 outbreak

<https://www.azfoundation.org/GrantsLoans/COVID-19ResourcesforNonprofits.aspx>

Cardinals Charities - Charities Funds Grants

Who: Schools and non-profit groups

Amount: Up to \$5,000 each

Deadline: Aug. 14, 2020

For programs to improve the quality of life and enhance opportunities for children, women, and minorities in Arizona

<https://www.azcardinals.com/community/charities/>

General Motors—Corporate Giving Grants

Who: Public, charter, private schools

Amount: Open

Deadline: Sept. 30, 2020

To support STEM projects, as well as community development. For innovative approaches to address a defined social issue.

<https://www.gm.com/our-company/social-investment/apply-for-grant.html>

Del E. Webb Foundation Life Skills Grants

Who: K-12 schools and non-profit groups

Amount: \$5,000 and up

Deadline: Sept. 15, Dec. 8

For life-skills projects on child, youth, and health initiatives. Priority is given to those that diagram a pathway to self-sufficiency, results-based programs that will impact the future of society by allowing it to reach its maximum potential.

<https://dewf.net/DEWForg/HowToApply0.html>

Grant opportunities

Toshiba America Foundation K-12 Science and Math Educators Grants

Who: K-12 Teachers in public and private schools

Amount: \$5,000 - \$10,000

Deadline: If \$5,000 or less: Grades K-5 Oct. 1; Grades 6-12 June 1,
Sept. 1, Dec.1; if >\$5,000: Nov. 1

For projects ideas and materials teachers need to innovate in their Science, technology, engineering and math classrooms. TAF is interested in funding innovative projects designed by teachers or small teams of teachers for use in their own schools and classroom.

<http://www.toshiba.com/taf/about.jsp>

KaBOOM! Let's Play Rigamajig Grants

Who: Schools, non-profits

Amount: Awards vary

Deadline: Rolling basis throughout year

To build playgrounds for children to help them to lead an active and healthy lifestyle. Supports community-inspired projects in all aspects of project planning and playground build execution. Provides a collection of wooden planks, wheels, pulleys, nuts, bolts, and rope designed to encourage children to follow their curiosity while playing.

https://kaboom.org/grants/creative_play

Shell Oil Company Educational Grants

Who: K-12 and college level public, private, charter schools

Amount: Awards vary Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWV-udC1zb2NpZXR5L2dyYW50Lmh0bWw>

Center for Craft - Craft Futures Fund

Who: Teachers in all schools and community arts/crafts programs

Amount: \$5,000 each

Monthly June – Oct., 2020

To fill a critical need to serve, strengthen, and foster growth in craft by focusing on educators. Priority will be given to projects that serve communities who have been impacted by COVID-19

<https://www.centerforcraft.org/news/center-for-craft-introduces-craft-futures-fund>

Grant opportunities

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need.

DonorsChoose

Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to [DonorsChoose.org](https://www.donorschoose.org).

NEA Foundation—Student Achievement Grants

Amount: \$2,000—\$5,000

Who may apply: Public school preK-12 teachers

Deadline: Open

Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.

Link: <https://www.neafoundation.org/for-educators/student-achievement-grants/>

Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators

Amount: \$2,500 and up

Who may apply: Teachers in school theatre programs

Deadline: Open

Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.

Link: <https://www.schooltheatre.org/programs/ags/grants>

SC Johnson Grants

Who: Schools libraries, and non-profit groups

Amount: Open

Deadline: Rolling

Supports requests that are regional or national in scope. Grants in the areas of arts, culture, and humanities; community and economic development; education; health and wellness; social services; and environment and sustainability. Education Grants include support for programs that emphasize student academic achievement, with a focus on academic enrichment and advancement, early childhood, and kindergarten through grade 12 education; postsecondary institutions; and technical and vocational schools.

<https://www.scjohnson.com/en/our-purpose/social-responsibility-news/community-and-economic-development/sc-johnson-grants-and-product-donations-help-make-our-communities-better>

Grant opportunities

AZEdNews Classroom Grants for Arizona Teachers

Amount: \$200 each

Deadline: Awarded quarterly Sept., Dec., Feb., and April

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.

<https://azednews.com/apply-for-an-azednews-classroom-grant/>

Wish You Well Foundation Seize the Words

Who: K-12 public schools

Amount: \$200 - \$10,000

Deadline: Ongoing

Support for fostering and promoting the development and expansion of new and existing literacy and educational programs, like adult literacy, workforce development, computer literacy, GED preparation, ESL skills, etc.

<https://www.wishyouwellfoundation.org/>

National Society Daughters of the American Revolution

DAR Special Projects Historic Preservation Grants

Who: K-12 Districts and non-profit organizations supporting historic preservation

Amount: Average \$1,000 - \$2,000 (max \$10,000)

Deadline: Annually by Dec. 31

To provide financial support to projects that promote historic preservation, education and patriotism. Smaller grants are encouraged (flag poles, historic programs and markers, etc.)

<https://www.dar.org/national-society/dar-historic-preservation-grants>

Home Depot Community Impact Grants

Who: Non-profit organizations including schools

Amount: Up to \$5,000 (awarded in Home Depot gift cards)

Deadline: Annually by Dec. 31st

To support projects that use the power of volunteers to improve their communities (e.g., playgrounds, facilities improvements, gardens)

<https://www.thenorthface.com/about-us/outdoor-exploration/explore-fund.html>

Arizona Education Association Foundation—National Board Certification Scholarship

Who: K-12 teachers who are members of AEA

Amount: Up to \$400 per component

Deadline: Open

To offset National Board Certification fees for teaching professionals seeking this highest professional achievement in teaching.

http://www.arizonaaea.org/assets/document/AZ/nbc_scholarship.pdf

Grant opportunities

Bridgestone Americans Trust Fund—Education, Youth and Development Grants

Who: All schools, non-profit organizations

Amount: Open

Deadline: Year round

Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.

<https://www.bridgestoneamericas.com/en/corporate-social-responsibility/community>

Verizon Foundation Education Grants

Who: Public and charter PreK—12 schools, non-profit organizations

Amount: Open

Deadline: Year round

Supports STEM education activities such as summer or after-school programs, teacher training, and research on improving learning in STEM areas through use of technology.

<https://www.verizon.com/about/responsibility/grant-requirements>

Lockheed Martin Corporation—STEM Education Outreach

Who: Public and charter PreK-12 schools, colleges, non-profit organizations

Amount: Open

Deadline: Year round

To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.

<https://www.lockheedmartin.com/en-us/who-we-are/communities/applying-for-contributions.html>

Saxena Foundation STEM Grants

Who: All K-12 schools, non-profits

Amount: \$5,000 and up

Deadline: Awarded year-round

For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training. <http://saxenafoundation.com/guidelines/>

Arizona State Museum

K-12 School Programs

[CLICK HERE](#) for details, pricing and to schedule your visit

Grant opportunities

Target Corporate - Target Field Trip Grants

Who may apply: Education professionals in K-12 public, private, charter schools and non-profits

Amount: Awards vary

Deadline: Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

<http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9lbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw>

Nora Roberts Foundation

Who: Schools and non-profits

Amount: Varying awards with average \$5,000

Deadline: Oct. 1

Grants in the areas of literacy, children's programs, arts, and humanitarian efforts. Literacy Grants are intended to empower people through literacy. Recent grants were used to fund literacy groups, theatre and arts education, new library projects, and humane education programs.

<http://norarobertsfoundation.org/applicants.php>

Tuition Assistance for National Guard

Governor Ducey announced a **new tuition assistance program** for members of the U.S. National Guard. This funding will have the potential to help hundreds of eligible National Guard members achieve their postsecondary education goals.

Corning Inc. Foundation Grants

Who: K-12 Districts and non-profit organizations supporting youth

Amount: Not specified

Open Feb 15, 2020 – Oct 15, 2020

For STEM and STEAM curricula as well as workforce development programs that lead to productive career paths for young adults. Includes exposing K-12 students to STEM-related experiences and hands-on activities. Encourages the integration of the arts into STEM curricula.

<http://www.corningfoundation.org/how-we-give/how-we-give-grants/>

APS and Phoenix Suns Charities—STEM Teacher Grants

Who: Public and charter K-12 teachers of science

Amount: Up to \$2,500 each

Aug. 1 – Oct. 1, 2020

To help teachers across the state by funding innovative science, technology, engineering and math projects that inspire students and their love of learning.

www.aps.com/en/About/Community/In-the-Community/Education/APS-Phoenix-Suns-STEM-Teacher-Grants

Grant opportunities

Amgen Foundation Education Grants

Who: K-12 public and private schools, higher education

Amount: Average of \$10,000

Deadline: Ongoing

Science Education funding for science literacy with priority consideration for teacher quality and professional development in math and science as well as support for programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiments.

<https://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/>

Michael and Susan Dell Foundation Urban Education Grants

Who: K-12 public and private schools

Amount: \$10,000 and up

Deadline: Ongoing

To close economic gap, improve student performance and increase graduation rates among affected students, funding is for performance-driven education, college preparation and completion, human capital (educator and school leader training), quality school options, and academic and after-school programs.

<https://www.msdf.org/apply/>

Walmart Local Community Grants

Who: K-12 public and non-profit private schools and non-profits

Amount: \$250 - \$5,000 each

Deadline: Dec. 31, 2020

To support projects that benefit students and community

<https://walmart.org/how-we-give/local-community-grants>

Kars4Kids Kars4Kids Small Grants

Who: K-12 schools and non-profit group

Amount: \$500-\$2,000 Deadline: Year-round

To support year-round educational and mentoring opportunities and help develop youth into productive and engaged members of society.

<https://www.kars4kidsgrants.org/>

Arizona Education Association Foundation Mary Kay Haviland Angel Fund Grant

Who: K-12 teachers who are members of AEA

Amount: Up to \$100, board reviewed for more than \$100 Deadline: Open

To provide direct assistance to students with educational or personal needs; to be used to purchase items that improve an individual student's personal well-being or academic performance (e.g., eyeglasses, jacket, school supplies, etc.)

<http://www.arizonaaea.org/assets/document/AZ/angelfund.pdf>

From the Graham County Sheriff's Office....Text a Tip

"The Text a Tip" program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff's Office Communications Division.

How it works:

- ◆ A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- ◆ The message is then sent to the Graham County Sheriff's Office Communications Center.
- ◆ The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- ◆ There is no caller ID on your message.
- ◆ The dispatcher will review the tip information and pass it along to the appropriate agency.
- ◆ It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

We still encourage those needing to report in-progress emergencies to call 9-1-1.

Further information about the program can be obtained by contacting Sgt. Scott Howell at 928-792-5404 or showell@graham.az.gov.

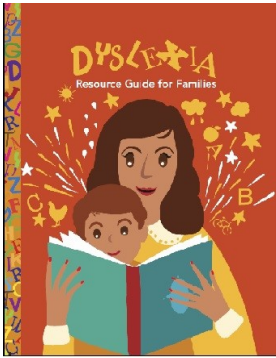
Wildlife Education Update on upcoming wildlife education programs

The school year may be more than half over. But that doesn't mean that our professional development is wrapping up. We are very pleased to announced a number of new training opportunities designed just for Arizona educators! Check them out and visit our [education website](#). But hurry: space is limited!



Arizona Health Department information on testing sites:

azhealth.gov/covid19testing



Dyslexia Resource Guide for Families Now Available!

Download and share the Dyslexia Resource Guide for Families, a new, parent-friendly resource for families with children 0-12 who want to learn more about dyslexia, what dyslexia might look like in their child and what they can do to support their child if they have dyslexia. [Download the free pdf here.](#) Read On Arizona extends our sincere appreciation to The Burton Family Foundation for its generous support of the printing and outreach of the *Dyslexia Resource Guide for Families*.



Attainment State Platform

As an organization, Achieve60AZ exists to ensure that attainment is at the top of mind for leaders in our government, economic development, and educational spectrum. The Attainment State Platform has the key areas of focus as we make thoughtful decisions to move in the direction of 60% attainment.

What is Achieve60AZ?

Workforce and Business Development

1. Attract businesses to Arizona with well-educated and highly skilled workers and jobs
2. Promote businesses with proven success in fostering certificates and degrees among employees
3. Develop and expand partnerships between industry and educational providers to align current and future workforce needs

Postsecondary Access and Success

1. Work collaboratively to address barriers to credential and degree completion through policies and innovation
2. Ensure pathways and options for education beyond high school are available to all
3. Champion strategies to make postsecondary educational options more affordable

Early Childhood through High School

1. Emphasize high school graduation and promote best practices for certificate, college and career readiness
2. Support students through a pathway process to certificates, college and career

Systems and Structures

1. Utilize metrics and data systems to support thoughtful partnerships and collaboration in pursuit of the 60% post high school attainment goal
2. Increase public awareness about the options and value of pathways for education beyond high school

Who will help
me become
the man
I want to be?



**When you foster a teen,
you won't just change their life...**
they'll change yours forever.

Teens need families. Thousands of teens in foster care are looking for the support and encouragement that families provide — not just until they turn 18.

Help a teen reach their full potential. Become a foster parent.

www.TeensNeedYou.org



1.866.329.2312
www.ArizonasChildren.org
FosterTeens@arizonaschildren.org

In collaboration with:



What's New In SECC? Help a Foster Child



Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge [click here](#).

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)

Did you know 
your SECC contribution
can cost you **NOTHING?**

There are 13 SECC charities that ALSO qualify for the **AZ FOSTER CARE TAX CREDIT PROGRAM**. We've listed them here for your reference.

(Talk to your tax advisor about claiming donations - \$500 filing single, \$1,000 filing jointly - to these organizations as a tax credit.)

SECC CHARITIES THAT QUALIFY FOR THE AZ FOSTER CARE TAX CREDIT:

- Aid to Adoption of Special Kids
- Arizona Friends of Foster Children Foundation
- Arizona Helping Hands • ASA Now • Aviva Children's Services
- Boys & Girls Clubs of Greater Scottsdale Foster Children
- Catholic Charities Community Services, Inc.
- Child Crisis Arizona • Christian Family Care
- Free Arts for Abused Children of Arizona
- GAP Ministries • More Than A Bed • Streetlight USA

Arizona Educational Acronyms

(continued from last month)

U

UA - University of Arizona

USD – Unified School District

USDOE - United States Department of Education

USFR- Uniform System of Financial Records

USAC – Universal Service Administration Corporation

UOP—University of Phoenix

V

VI - Visual Impairment

VR - Vocational Rehabilitation

VPA – Voter Protection Act

W,X,Y,Z

A

AAC- Arizona Administrative Code

AACO – Arizona Association of Counties

AACSS - Arizona Association of County School Superintendents

AASBO – Arizona Association of School Business Officials

ABIL - Arizona Bridge to Independent Living

ACFE – Arizona Chapter of Financial Executives

ADA - Americans with Disabilities Act

ADD - Attention Deficit Disorder

ADE - Arizona Department of Education

ADE/ESS - ADE Exceptional Student Services

ADE/PINS - ADE Parent Information Network Specialists

ADEQ- Arizona Department of Environmental Quality

ADHD – Attention-Deficit/Hyperactivity Disorder

ADHS - Arizona Department of Health Services

Arizona Legislative Acronyms Courtesy of Jen Marson, Arizona Association of Counties

D

Dropped: in the beginning of session this is good, the “bill is dropped” means that the issue officially has a number and is part of the legislative session. Near the end of session if something is “dropped” that is usually bad and means it is dead

Effective Date – General: 90 days after sine die

Effective Date Emergency: immediately upon the Governor’s signature

Emergency Clause: language added to the end of a bill that requires a 2/3 majority in each chamber (40/20) and the bill becomes law as soon as it is signed by the Governor

Final Vote: a roll call vote after a sponsor Concurs, or after a Conference Committee

Floor: the area of each chamber where the members vote. The floor is where voting for that chamber occurs: COW votes, Third Read votes, Final Votes

Floor Amendment: An amendment that is added during COW that was not previously added at the committee stage. Floor amendments are not made public until after they are approved

JLBC – Joint legislative Budget Committee, this entity that drafts the legislature’s budget

Line Item Veto: Governor can reject a funding line item. Only funding amounts in the budget can be “line-itemed”. For example: a regular bill with three provisions is either allowed to become law or vetoed – the Governor cannot veto provision A, but allow provisions B and C to become law.

OSPB: Office of Strategic Planning and Budgeting, the entity that draft the Governor’s budget

Override: the legislature can override a veto with a 2/3 majority on both chambers (40/20)

Prop. 105: a bill that requires a 3/4 majority in each chamber (45/23) because the subject matter is voter protected. It’s called a “Prop. 105” because Proposition 105 in 1998 was passed by the voters requiring a higher vote threshold when the legislature wants to change a measure that was put into place by the voters.

Prop. 108: a bill that requires a 2/3 majority in each chamber (40/20) because it increases state revenue. It’s called a “Prop. 108” because Proposition 108 in 1992 was passed by the voters requiring a higher vote threshold when the state wants to collect more revenue

Reconsideration: if a bill fails on Third Read, a legislator who voted on the “prevailing side” (so someone who voted no), can make a motion that the bill be reconsidered at a later date. It’s a second bite at the apple. However, there is no guarantee that the leadership will put it up for a second vote. Also, if the bill dies again, it cannot be reconsidered again.

Refuse: A bill sponsor disagrees with the amendments that were added in the second chamber (Conference Committee is necessary)

Roll Call Vote: a vote that requires members to press the red/green button on their desk so that their individual vote is displayed and public

RTS: Request To Speak system is the online portal that you can sign into to register your opinion on any bill that is on an active committee agenda. You have to initially set up your RTS account at a kiosk at the legislature (we can do it for you), after that you can login from anywhere. Link to RTS: <https://apps.azleg.gov/Account/SignOn>

Rules Committee: a required committee for all bills for the chamber attorneys to weigh in on whether the bill is in “constitutional and proper” form. ALL bill go through Rules. There is never any public testimony in Rules.

(Acronyms will continue each month and will reoccur throughout the year.)